

FROM THE EDITOR

Suzanna Sherry[†]

Readers of this journal are likely interested in student-authored scholarship, so I thought it might be enlightening to do a little research on the career paths of those who wrote influential scholarship while still in law school.

With the help of *New Voices*' newest senior editor, Vanderbilt student Chris Climo, I discovered that at least eight of the authors of the twenty-five most-cited student notes are now teaching at highly ranked law schools.

Given that tracking down the authors of unsigned student notes is something of a crapshoot, and that our methods were hardly scientific¹ (this is not the *Journal of Legal Metrics*, after all), we probably missed some student-authors-turned-professors.² That we likely underestimated the number of highly cited student authors who became highly respected law professors makes our findings all the more astonishing.

Perhaps some of the students whose work has been published in earlier issues of *New Voices* will go on to illustrious academic careers. Or perhaps Kristin MacDonnell, a member of the class of 2015 at the University of California, Hastings College of the Law, will do so: In this issue, we present her excellent paper on the obsolescence of the Rule 23 typicality requirement. It is a must-read for anyone interested in class actions, especially since the Rules Committee is perennially considering changes to Rule 23.

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¹ We identified all student notes available on HeinOnline from the top ten legal journals (as ranked by the Washington & Lee Law Library 2013 combined journal rankings) and sorted them by the number of times each was cited by other scholarly pieces according to HeinOnline data. Among other shortcomings, this method omits notes written by students at my own alma mater, because the *University of Chicago Law Review* does not make the Washington & Lee top ten. Perhaps a law student would like to do a more careful study and submit it to *New Voices* (or even to the *Journal of Legal Metrics*).

² This is especially likely because the single most-cited student work was the *Harvard Law Review*'s 1969 *Developments in the Law* on Equal Protection, which had multiple authors (none of whom we could identify, but several of whom are probably in the academy).

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Oh, and because we know that you are dying to know, the table below lists the eight student notes in rank order.

MOST-CITED STUDENT NOTES

Rank	Author and current or most recent academic affiliation	Title of student note	Citation	Citation count
2	Anthony G. Amsterdam (NYU)	<i>The Void-for-Vagueness Doctrine in the Supreme Court</i>	109 U. PA. L. REV. 67 (1960)	850
4	Lewis D. Sargentich (Harvard)	<i>The First Amendment Overbreadth Doctrine</i>	83 HARV. L. REV. 844 (1970)	574
10	William W. Bratton, Jr. (Penn)	<i>The Preemption Doctrine: Shifting Perspectives on Federalism and the Burger Court</i>	75 COLUM. L. REV. 623 (1975)	363
13	Larry Simon (USC)	<i>Twice in Jeopardy</i>	75 YALE L.J. 262 (1965)	297
18	John Sexton (NYU)	<i>Toward a Constitutional Definition of Religion</i>	91 HARV. L. REV. 1056 (1978)	280
19	William Michael Treanor (Georgetown)	<i>The Origins and Original Significance of the Just Compensation Clause of the Fifth Amendment</i>	94 YALE L.J. 694 (1985)	275
21	Dawn E. Johnsen (Indiana – Maurer)	<i>Creation of Fetal Rights: Conflicts with Women’s Constitutional Rights to Liberty, Privacy, and Equal Protection</i>	95 YALE L.J. 599 (1986)	256
22	Carol S. Steiker (Harvard)	<i>The Constitutional Status of Sexual Orientation: Homosexuality as a Suspect Classification</i>	98 HARV. L. REV. 1285 (1985)	244

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